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Part A sets the agenda for this two-part volume by addressing the challenge of why an interdisciplinary understanding is necessary and also outlines the benefits of adopting a multidisciplinary framework.

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Issues in nutrition education : an introduction -- Food choice and dietary change : implications for nutrition education -- Overview of nutrition education : facilitating why-to and how-to take action -- The foundations : increasing awareness and enhancing motivation -- The foundations : facilitating the ability to take action -- The foundations : promoting environmental supports for action -- A procedural model for designing theory-based nutrition education : step 1 : analyzing issues and behaviors : specifying the focus of the program -- Step 2 : identifying potential mediators of program behaviors and actions -- Step 3 : selecting theory, educational philosophy, and program components -- Step 4 : linking behavioral theory to educational goals and objectives -- Step 5a : linking behavioral theory to

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strategies to address potential
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-- Step 5b : linking behavioral theory to
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Preparing you for real-world practice, Haroun/Mitchell's INTRODUCTION TO HEALTH CARE, Fifth Edition, provides an easy-to-read introduction to the foundational skills necessary for a range of health care professions. Emphasizing core health care competencies -- communication, infection control and professionalism -- the text delivers thorough coverage of both the soft skills and basic clinical skills needed by those entering health care training programs or considering a career in health care. Its unique five-step problem-solving model helps you think like a health care professional and sharpen your critical thinking skills, while numerous hands-on activities enable you to put chapter concept into practice. Completely up to date, it reflects the latest research and includes expansive coverage of such

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emerging issues as the opioid crisis, precision/personalized medicine, suicide prevention, health disparities, patient rights and much more. Also available: MindTap digital learning solution. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

TEACHING READING IN TODAY'S ELEMENTARY SCHOOLS sets the standard for reading instruction to ensure that aspiring teachers are able to help students learn the mechanics of word recognition, how to comprehend what they read -- and enjoy the process. The book advocates a balanced approach to reading, presenting newer approaches with more traditional approaches that have proven value, such as phonics,

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vocabulary instruction, and strategies for literal and higher-order comprehension. Practices are featured, such as use of recent technologies for literacy learning, varying approaches with attention to dealing with the many types of diverse learners in today's classrooms, and use of close reading techniques with appropriate materials to enhance the learning experience. New chapters are devoted to diversity and fluency. Praxis, CCSS, and edTPA assistance is also incorporated. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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