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Robert Slavin is director of the Center for Research and Reform in Education, Johns Hopkins University, director of the Institute for Effective Education at the University of York (England), and chairman of the Success for All Foundation. He received his Ph.D. in Social Relations from Johns Hopkins in 1975, and since that time he has authored more than 200 articles and book chapters on such ...

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Educational Psychology Robert Slavin - 08/2020

David Paul Ausubel (October 25, 1918 – July 9, 2008) was an American psychologist. His most significant contribution to the fields of educational psychology, cognitive science, and science education learning was on the development and research on "advance organizers" (see below) since 1960.

Highlighting current issues and emerging trends in the field of educational psychology, this volume translates theory into practices that teachers can use in their classrooms. The ninth edition includes a new focus on reflection, new cases and programmes for minority students.

Written for new teachers, this guide to multicultural education presents interdisciplinary content through primary source material and vignettes of actual teachers and students. Providing an in-depth focus in key areas as well as a broad overview, Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds.

Incorporating the thinking, feeling, and behaving dimensions of human experience, the tenth edition of Corey's best-selling book helps students compare and contrast the therapeutic models expressed in counseling theories. Corey introduces students to the major theories (psychoanalytic, Adlerian, existential, person-centered, Gestalt, reality, behavior, cognitive-behavior, family systems, feminist, postmodern, and integrative approaches) and demonstrates how each theory can be applied to two cases (Stan and Gwen). With his trademark style, he shows students how to apply those theories in practice, and helps them learn to integrate the theories into an individualized counseling style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THEORY AND PRACTICE OF GROUP COUNSELING, 9th Edition, gives students an in-depth overview of the eleven group counseling theories. In addition to illustrating how to put these theories into practice, this best-selling text guides students in developing their own syntheses of various aspects of the theories. With Corey's clear, straightforward writing style, students are able to grasp each theoretical concept and its relationship to group practice with ease. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Now with SAGE Publications, Cheryl Cisero Durwin and Marla Reese-Weber ' s EdPsych Modules uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice. Each module is a succinct, stand-alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course. Each of the book ' s eight units of modules begins with a set of four case studies—early childhood, elementary, middle school, and secondary—and ends with “ Assess ” and “ Reflect and Evaluate ” questions and activities to encourage comprehension and application of the research and theories presented. The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text.

Ten theories of counselling are presented in this volume, aimed to help students develop a personalised style of counselling. There are chapters on psychoanalytic, Adlerian, existential, person-centred, Gestalt, behaviour and family systems therapy.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The seventh edition of this widely-adopted text for special educators addresses the full-range of curriculum and instructional topics involved in educating individuals with moderate, severe, and multiple disabilities. Evidence-based practices are presented in clearly-defined ways so that teachers can easily understand the research presented and apply it in the real classroom. All chapters in the book are unique, written by leaders in the field known for their research and writing on the specific topics. Case studies of students are applied to chapter content in vignettes, tables, and figures found throughout the chapters, and the textbook rests on a solid evidence-base with research citations provided. The new edition features many new updates including: a greater emphasis on teaching students with autism; six new chapters authored by experts in the field; more information on teaching methods supported by research, peer support, teaching academic skills, the process for planning and implementing instruction within general education classrooms, transition planning, and alternate assessment. All core chapters have been strengthened and expanded, and PowerPoint slides are now available for course instructors.

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